

ARIZONA DEPARTMENT OF EDUCATION

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STATE OF ARIZONA

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**SCHOOL FINANCE MEMORANDUM 99-065**

**TO:** School District Administrators  
**FROM:** Kristen Jordison  
**DATE:** April 21, 1999  
**SUBJECT:** Fiscal Year 1998-99 Composite Score Statement of Action

The A+ incentive program was established through LAWS 1998, 4<sup>th</sup> Special Session, Chapter 8, § 14. The A+ incentive program or composite score allows every eligible school district\* in the state to increase their budget based on the outcome of two statewide performance indicators – student achievement and parental satisfaction (see A+ Composite Score memo dated April 20, 1999 from Rita Sauv and David Garcia for more information on the calculation of the composite score). Each school district receives the same percentage increase to the base level amount. For Fiscal Year 1998-99 the composite score increase is .259%. Below is a table listing the current base level amounts and those increased with the composite score.

*Fiscal Year 1998 –1999 Base Level Amount Table*

| <i>Description</i>                       | <b>Base Level Amount</b> | <b>Base Level Amount with Composite Score</b> |
|--|--------------------------|---|
| Base                                     | \$2,532.60               | \$2,539.16                                    |
| Base + Teacher Compensation (1.25%)      | \$2,564.26               | \$2,570.90                                    |
| Base + Teacher Comp + 5.5% Career Ladder | \$2,705.29               | \$2,712.30                                    |
| Base + Teacher Comp + 0.71% OPIP         | \$2,582.47               | \$2,589.15                                    |
| Base + Teacher Comp + 1.21% OPIP         | \$2,595.29               | \$2,602.01                                    |
| Base + Teacher Comp + 1.29% OPIP         | \$2,597.34               | \$2,604.07                                    |
| Base + Teacher Comp + 5.46% OPIP         | \$2,704.27               | \$2,711.27                                    |
| Base + Teacher Comp + 5.5% OPIP          | \$2,705.29               | \$2,712.30                                    |

Enclosed you will find the “FY 1998-99 Composite Score Statement of Action”. Listed on the bottom half of this form is your district’s current and recalculated Base Support Level, District Support Level, and Revenue Control Limit. The current figures were pulled from the April 15, 1999 Apor 55-1 report. The recalculated figures include the .259% increase to the Base Level Amount in the calculation.

In order to receive the additional funds and/or budget capacity, your district board must revise its budget, line IV.B. of Work Sheet C, to include the increase to the base level amount. **In addition to the revised budget, the revised Budget Worksheets and the “FY 1998-99 Composite Score Statement of Action” must be returned to ADE by May 31, 1999** in order to include the changes in the June 15, 1999 apportionment calculation. (The board must approve the revised budget no later than May 14, 1999.) You may mail your completed Composite Score Statement of Action report to the address above or fax at (602) 542-3099.

April 21, 1999

NOTE: The statewide cost of the A+ program is \$6.8 million. Please be advised that the Legislature has only appropriated \$5 million in FY 99 for this program creating a potential shortfall of \$1.8 million. Although districts may include this item in their budget as indicated above, the Department of Education may not be able to provide full state equalization funding for this program if there continues to be a shortage in the appropriation by the end of the fiscal year. We will notify you of any funding shortage prior to your June 15<sup>th</sup> apportionment.

\*Districts surveyed as part of the representative sample that did not provide ADE with all required information in connection with this program may not use the composite score to adjust the base level amount. ADE will notify those districts that may not use the composite score.

Enclosures

cc: County School Superintendents

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